

QUARTERLY PHYSICAL REPORT OF OPERATION
As of March 31, 2025

Department : State Universities and Colleges (SUCs)
Agency/Entity : Romblon State University
Operating Unit : < not applicable >
Organization Code (UACS) : 08 047 0000000

Particulars	UACS CODE	Physical Target (Budget Year)					Physical Accomplishment (Budget Year)					Variance as of March 31, 2025	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7	8	9	10	11	12	13	14
HIGHER EDUCATION PROGRAM	310100000000000												
OO : Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased Outcome Indicator(s)													
1. Percentage of first-time licensure exam takers that pass the licensure exams		10%	11%	14%	17%	52.00%	65.88%						1st Quarter Mechanical Engineering - 17/36 Criminology = 95/134 Passing Rate: 112/170 =65.88%
2. Percentage of graduates (2 years prior) that are employed		10%	12%	18%	20%	60.00%	16.39%						1st Quarter Employed - 468 Unemployed - 415 Not tracked - 1973 Total No. of Graduates - 2856 468/2856= 16.39%
Output Indicator(s)													
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs		15%	15%	20%	26%	76.00%	93.58%						1st Quarter Number of students enrolled in CHED-identified and RDC-identified prioty programs-13798 Total Number of Enrollees-14745 13798/14745=93.58%
2. Percentage of undergraduate programs with accreditation		10%	10%	27%	29%	76.00%	79.07%						1st Quarter Total Programs - 47 New Programs - 4 PSV Programs - 5 Expired/Waiting for results - 4 Valid Accredited Programs (Level 1-4) - 34 Accreditable Programs - 43 Accredited Programs (Level 1-4)/Accreditable Programs =34/43 =79.07%
ADVANCED EDUCATION PROGRAM	320100000000000												
OO : Higher education research improved to promote economic productivity and innovation Outcome Indicator(s)													
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		0		15%	0	15.00%							
a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3)							66.67%						1st Quarter A total of 6 Graduate School Faculty, 4 faculty are already a PhD Holders while only 2 faculty are on-going on their PhD program. 4/6=66.67%

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within the year		3	4	6	6	19	11						1st Quarter Research Completed: 1.Attitudes and Experiences on Learning Management System (LMS) of Graduate Students during the COVID-19 Pandemic 2.An Android-Based Rice Leaf Infection Classifier (Rice) Using Machine Learning 3.Skills for the Digital Era: Is there a Digital Gap in the Province of Romblon 4.Strengthening Master Teachers' ICT Competencies to Achieve Sustainable Development Goals (SDG's) in Basic Education: A Strategic Initiative for Effective Intervention 5.Exploring Academic Operations: A Focus on the Implementation of Class Record Optimization and Automation System (CROAS) 6.Enhancing Haar Cascade Algorithm for Robust Detection of Facial Features in Complex Conditions Using Area Analysis and Adaptive Thresholding 7.Ethnobotanical Survey of Medicinal Plant in the selected barangays of Calatrava, Romblon, Philippines 8.Influences Of Educational and Personal Contexts on Self-Efficacy and Job Satisfaction of Public Elementary School Teachers 9.How Eco-Innovation Affects Sustainable Performance: A Systematic Review 10.AI in Government: Ethical Considerations for Transparent and Equitable Public Services 11.A Two-Tiered Case Analysis of Flexible Learning in Graduate Education at a Philippine State University: Advancing Strategic Curriculum Innovation Towards Sustainable Quality Education (SDG 4)
2. Percentage of research outputs published													
in internationally-refereed or CHED													
recognized journal within the year		2	2	3	3	10.00%	5.94%						1st Quarter Published 1.Inclusive Decision Making: A Spotlight on Romblon State University's Approach to Achieving Participatory Model in University Governance 2.Exploring Variability in Perceptions Regarding the Impact of Mobile Phones on Pupils' Academic Performance at Agpudlos Elementary School: Basis for Educational Evaluation 3.Utilizing The Inherent Mathematical Knowledge Systems of Indigenous Communities in Addressing Societal and Ecological Issues for Sustainable Future 4.How Eco-Innovation Affects Sustainable Performance: A Systematic Review 5.A Two-Tiered Case Analysis of Flexible Learning in Graduate Education at a Philippine State University:

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												Advancing Strategic Curriculum Innovation Towards Sustainable Quality Education (Sdg4) 6. Implementation of Area-Specific Action Plans (ASAP) for community-based MPAs in Cagayancillo, Palawan, Philippines: Funded Versus Not Funded 2023- 33 2024- 57 2025- 11 (Q1-completed) 6 research output published for Q1-2025. 6 published paper / 101 completed outputs with a percentage of
TECHNICAL ADVISORY EXTENSION PROGRAM	330100000000000											
OO : Community engagement increased												
Outcome Indicator(s)												
1. Number of active partnerships with												
LGUs, industries, NGOs, NGAs, SMEs, and												
other stakeholders as a result of extension												
activities		2	2	3	3	10	9					1st Quarter 1. Driving Sustainable Communities with Solar Energy Infrastructure - 1 (Municipal Government of San Fernando, Romblon) 2. Implementation of Community projects related to health, education, environment, agriculture, and livelihood for betterment of the community - 6 (Barangay Government of Batiano, Odiongan, Romblon; Barangay Government of Budiong, Odiongan, Romblon; Barangay Government of Canduyong, Odiongan, Romblon; Barangay Government of Gabawan, Odiongan, Romblon; Barangay Government of Tumungad, Odiongan, Romblon; Barangay Government of Bangon, Odiongan, Romblon) 3. iSign: Promoting inclusivity of Sign Language in the Province of Romblon - 1 (Municipal Government of Romblon, Romblon) 4. I-PEACE 2.0: Integrated-People's Empowerment Against Crime Through Education - 1 (Barangay Government of Doña Juana, San Agustin,
Output Indicator(s)												
1. Number of trainees weighted by the												
length of training		350	900	1000	1500	3,750	1,535					1st Quarter: 1. College of Computing Multimedia and Digital Innovation - 72 2. Cajidiocan Campus - 238 3. Romblon Campus - 276 4. College of Business and Accountancy - 295 5. College of Education - 640 6. Calatrava Campus - 14
2. Number of extension programs organized												
and supported consistent with the SUC's												
mandated and priority programs		3	3	3	3	12	38					Extension Programs: 1st Quarter 1. TALA (Tinig, Aral, at Likha sa Arte): Empowering Out-of-School Youths Through Community Literacy and Performing Arts Development 2.

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													Community Development Through Electrical Engineering Technology: Design, Fabrication, Installation, and Demonstration of a Solar-Powered Portable Cellphone Charging Station for the Sibuyan Mangyan Tagabukid (SMT) Tribe in Sitio Layag, Brgy. Taclobo, San Fernando, Romblon 3. [Program]: Driving Sustainable Communities with Solar Energy Infrastructure 4. LETRA: Literacy Enhancement, Training, and Responsibility Awareness Project for Out-of School Youths (Project 1: "Read to Succeed") 5. LAGO: Leveraging Agricultural Practices for Green Opportunities through Vermicomposting 6. iSign: Promoting Inclusivity of Sign Language in the Province of Romblon (Project 2 at Romblon, Romblon) 7. Technology Transfer and Maintenance Operation Procedures Training of the Developed Portable DC-Operated Tiger Grass Pollen Remover Machine for Tiger Grass Local Farmers 8. CAS CARES (Collaborative Academic Support for Civil Service Aspirants through Review and Education for Success) 9. ECO-SwaMP: Ecological Solid Waste Management Capability Enhancement Program for Teachers, Student and Parents in Public Schools 10. POPOY: Creating Leaders and Volunteers through Organized Youth Sports 11. SHIELD: Support, Help, Information, Education, Leadership and Development to combat Cyberbullying among adolescents 12. Extension Training on Occupational Safety and 5s Practices 13. TABANG: Tulong at Alaga sa Buhay, Ang NSTP Gagabay 14. Developing Materials Recovery Facility (MRF) for Plastic Bottle Waste Management 15. Safe Online Communication and Media Education (SOCMEd): Be Smart, Be Safe 16. Program BULIG (Bridge to Unload the Least Indigeneous Group and PWD) in Sitio Aguada, Barangay Talisay, Calatrava, Romblon and Sitio Maravilla, Pangulo, Calatrava, Romblon 17. (TINGUHA)Towards Integrated Guidance for Holistic Aquatic Sustainability: A Community-Based Sustainable Aquatic Environment Program (Project 1) 18. LAKAS: Larong Aktibo at Kasanayan sa Sariling Tradisyon 19. PAGE: Promoting Access to Growth in Education through Library and Reading Programs at Cabibihan Multi-Grade School 20. PROJECT ARIBA: Agricultural and Rural Improvement for Business Advancement (Phase 2) 21. Project EARTH: Empowering Agriculture and Rural Transformation for Holistic Business Advancement 22. I-CARE 2.0: Community Technology Awareness and Youth at Risk Empowerment 2.0 23. 5P's Project: Pag-Usbong ng Kasanayan sa Pagbasa, Pagkulay, at Pagguhit para sa

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													Ipalaganap natin 26. Binhi para sa Kinabuhi: Pagtatanim para sa Sariling Paglago 27. Project BULIG: Basa at Bilang, Unawain, Linangin, Isulat at Gamitin 28. Ctrl+Alt+Learn: Mastering Microsoft one Byte at a Time 29. Eduk-Aksyon: Edukasyon at Aksyon Para sa mga Out-of-School Youths at Day Care Children ng Barangay Tumingad 30. PADYAK AT PAG-BASA: Tungo sa Kaalaman at Kinabukasan 31. Pangabuhian: Roots of Prosperity, Empowering Life through Agriculture 32. DigiThink: Critical Thinking Skills for the Information Age 33. Fruity Veggie: Natural Healthy 34. DIGIT: Digital na Impormasyon at Gabay sa Inobasyon at Teknolohiya 35. Uswag para sa proyektong BIBU: Basahin, Isulat, Bilangin at Umabante tungo sa magandang hinaharap 36. Washwise: Empowering Communities through Homemade Detergents 37. LITERACELL: Education behind the Prison Cell 38. Click, Create, Connect: Mastering Microsoft Office for Community Impact
3. Percentage of beneficiaries who rate the													
training course/s as satisfactory													
or higher in terms of quality and relevance		15%	15%	30%	40%	100.00%	100%						1st Quarter: 1. College of Engineering and Technology - 16/16 2. San Agustin Campus - 44/44

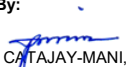
Prepared By:

HANNAH F. MORDA, uap
Director, IPPDO
Date:


PEVEL P. FAJARITO
AO IV / Head, Budget Office

Certified by:

TOMAS T. FAMINIAL, CPA, DBA
Vice President for Administration and Finance
Date:

Approved By:

MERIAN P. CATAJAY-MANI, Ed.D., CESE
University President
Date:

